



## LIA Conference Scholarship Competition Rubric

Criteria Category	Excellent	Good	Fair	Poor
LIA Impact and Involvement	Student has been extensively involved in extracurricular, service and leadership experiences through LIA. Student shares several ways that being in LIA has impacted him/her.	Student has been regularly involved in extracurricular, service and leadership experiences through LIA. Student shares some ways that being in LIA has impacted him/her.	Student has limited involvement in extracurricular, service and leadership experiences through LIA. Student shares little or no about the ways that being in LIA has impacted him/her.	Student has no or very little involvement in extracurricular, service and leadership experiences through LIA. Student shares no information about the ways that being in LIA has impacted him/her.
Family Background, Heritage, and Personal Challenges	Student meaningfully reflects on his/her family background, heritage, personal challenges, and the way these factors have influenced his/her life.	Student reflects on his/her family background, heritage, personal challenges and lightly covers the way these factors have influenced his/her life.	Student briefly mentions his/her family background, heritage, personal challenges, with little or no information on the way these factors have influenced his/her life.	Student makes a minimum effort in sharing his/her family background, heritage, personal challenges, with no information on the way these factors have influenced his/her life.
Educational and Career Goals	Student details his/ her plans to pursue studies and/or career for the purpose of improving their community as well as themselves and explains motivations for doing so.	Student mentions his/her future plans in relation to community and self but only briefly explains motivations.	Student makes a brief mention of his/her future plans in relation to self and makes a minimal effort to explain motivations.	Student only includes information regarding his/ her future plans OR motivations.
Organization and Writing Mechanics	Well-organized, dense with information, and precise word choice.  No spelling errors, varied sentence structure, and correct use of punctuation.	Few spelling or punctuation errors. The reader can follow along at a natural pace.	Errors are too frequent to ignore, but meaning is not obscured.	Obvious spelling mistakes, improper use/ lack of punctuation, and errors that obscure the meaning.